



## JOB DESCRIPTION CLASSROOM MUSIC TEACHER - SECONDARY

Employment Conditions	Fulltime, ongoing, subject to successful completion of six month probation period
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Director of Music
Last Revised	October 2024

Our overarching purpose is **to engage hearts and ignite curious minds**.  
Our intent is to enable staff to flourish in a supportive and inspirational environment that encourages personal and professional growth.

**OUR PURPOSE:** To engage hearts and ignite curious minds.

**OUR VALUES:** • Courage • Respect • Aspiration • Compassion • Integrity

St Mary's is home to a vibrant and diverse Music Department, providing students from Kindergarten to Year 12 with extensive opportunities to engage in music both in the classroom and through a broad cocurricular program including orchestras, choirs, bands, and other ensembles.

The department comprises approximately 30 peripatetic music staff, alongside 8 fulltime staff members, across the Junior and Senior Schools. All Junior School and Year 7 students receive timetabled music classes, with elective music classes available in Years 8 to 10 and as a WACE subject.

### ROLE

This role involves teaching music in our Senior School, with the possibility of some Junior School classes. Teaching is focussed on Kodály-based classroom education, and includes active involvement in the St Mary's cocurricular music program, ideally within the String or Choral ensembles. Additionally, the role requires mentoring a vertical house group (*Link* class). A time allowance is provided for cocurricular activities.

### RESPONSIBILITIES

#### Teaching and Learning

- Create an inclusive, supportive learning environment that encourages musical exploration and student growth, using diverse teaching strategies to meet individual needs and deepen musical understanding.
- Deliver engaging Kodály-based music lessons to develop students' musical skills across varying abilities.
- Teach music across both Senior and Junior Schools, maintaining a consistent Kodály approach.

## CLASSROOM MUSIC TEACHER (Secondary)

- Engage in the cocurricular music program, including accompanying, conducting, or facilitating ensembles ideally within the String or Choral programs. These occur outside regular school hours.
- Support strategic partnerships with external music organisations and partner schools.
- Communicate effectively with students and parents, providing constructive feedback and support to foster musical progress.

### **Pastoral Care**

- Act as Link class teacher, supporting the pastoral development of students and contributing to the overall wellbeing programs of the school.
- Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

### **Other duties**

- Participate in school functions and events including but not limited to Speech Night, Parent Teacher evenings, school liturgical services.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

## **EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES**

### **Education/Qualifications**

#### *Essential*

- Relevant tertiary qualifications, specific to teaching secondary school music.
- Registration with the Teacher Registration Board of Western Australia.
- Completion of Kodály teacher training.

### **Experience and Skills**

#### *Essential*

- In-depth understanding of the Western Australian (WA) Music Curriculum.
- Significant experience teaching ATAR classroom music.
- Demonstrated experience in teaching, assessing, and designing programs that align with WA's curriculum standards, including syllabus requirements, assessment types, and specific content related to music literacy, aural skills, composition, performance, and analysis.
- Strong ability to tailor learning experiences that meet the WA Curriculum's focus on student-centred, inquiry-based approaches, fostering a well-rounded and comprehensive music education for all levels.
- Expertise in Kodály-based classroom music teaching in, with experience designing and implement a Kodály programs in both Junior and Senior Schools contexts.
- Strong communication and organisational skills, committed to creating inclusive learning environments.

## CLASSROOM MUSIC TEACHER (Secondary)

- Willingness to facilitate, conduct, or accompany cocurricular ensembles.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

### *Highly Desirable*

- Specialisation in string or choral teaching.
- Piano accompaniment skill.

### **Personal Qualities**

#### *Essential*

- A strong commitment to fostering student growth and engagement in music.
- Excellent communication skills with the ability to engage positively with the school community.
- Commitment to professional learning and collaboration within a dynamic educational team.
- Willingness to participate in cocurricular activities.
- Positive outlook with a good sense of humour.

## WORKING RELATIONSHIPS

### **Internal**

Principal  
Executive staff  
Director of Music  
Theatre Operations Manager  
Performing Arts Centre staff  
Teaching staff  
Administrative staff  
Students

### **External**

Parents, guardians or relatives of students  
AISWA  
SCSA  
KMEIA

## OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.